



The Village School of Naples continues to grow and is now accepting resumes for an Upper School Social Studies Teacher for the 2018-2019 school year. The Village School values inquiry-based, student-centered learning aimed to empower and inspire students to create solutions to challenges faced in an ever-changing world.

The History and Social Sciences Department at The Village School offers a range of history, government, social science, and area studies courses at the college prep, honors, and/or AP levels and encourages the development of new courses in area studies with interdisciplinary approaches. This position will contribute to the department's ongoing discussions about interdisciplinary S.T.E.A.M. and project-based learning, creating opportunities for student research and experiential learning.

DUTIES AND RESPONSIBILITIES:

- Plan and carry out dynamic lessons
- Plan for differentiation of curriculum to meet student needs
- Plan learning environment with a variety of learning styles in mind
- Model Christ Skills, emphasizing this conduct model in all areas at all times
- Sustain ongoing communication between parents and school
- Maintain accurate and up-to-date records for each student
- Learning Management System is to be maintained with up-to-date information.
- Support the mission and vision of the school's learning philosophy
- Supervise an assistant when appropriate
- Attend required faculty meetings
- Maintain and follow daily routines and schedules
- Hold parent-teacher conferences as needed, at least once a year
- Other duties may be assigned by the Head of School or Principal

QUALIFICATIONS:

All teachers must have at least a four year degree, preferably in education and in the area to be taught. Teachers must demonstrate a strong support for the stated learning philosophy of The Village School. Workshops and extra study may be required to ensure a thorough understanding of the philosophy. Teachers must have thorough understanding of 21st century classroom practices and interdisciplinary connections. Spoken and written language skills must be strong and representative of an educated professional. Technology skills must be strong and representative of an educated professional. Technology skills are required to both teach students in the classroom, as well as to maintain records and communications. Teachers must be able to articulate their faith and support the school's Christian environment. Physically, the position requires sitting, walking, and standing.